Writing 2203 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# I-Search

The ‘I-Search” project is a chance for you to research and write on any topic of interest to you. Choose a topic that you already know something about, but would like to learn more about. Your project will *include the final research product*, and will also include *all the pre-writing activities you did throughout the writing process!*

Your project will have 2 parts

1. **The final research paper (2-3 pages) double spaced**: This is the final, polished product. You will have researched a topic of your choosing, found valid sources online, and where possible, 1st hand evidence and accounts, and you will write a research paper outlining your findings.

2. **The writing process section**. This section shows all the work you did leading up to the final product. It must include all of the following rough/background work that we did in class and some items you were required to do on your own.

1. Brainstorming Topics/Webbing #1: What things are you interested in? What can you research?

2. Brainstorming/ Webbing #2: Now narrow down your ideas to one topic. What is the topic? What do you know about it? What questions do you have? Where can you look for information on the topic?

3. My research question(s): What is it that you want to say about your topic. Phrase this as a question to be answered. “What make Ben and Jerrys ice-cream one of the most popular ice-cream brands in North America? What sets it apart from the competition?

4. Evaluating Web Sites: A Checklist

5. Paper Outline

6. Rough Draft (edited by 1 peer using editing notes and symbols provided in class)

7. Final Paper in good copy

*You will be graded on a 5 point rubric 1-5.*

*1=weak/ 2=marginal /3=acceptable/ 4=proficient /5=superior*

Rubric /50

The Final Paper /30

The Writing Process /20

The Final Paper /30

Composition: building a clear, effective, and informative, message for the readers (clear central idea, unified, and organized) X4

Style: The message is shaped to engage the reader (vivid vocabulary, sentence variety, transitions, attention to tone and voice etc) X1

Usage/Mechanics: How the paper sounds and looks (agreement, word choice, grammar, capitalization, punctuation, spelling, organization) X1

The Writing Process /20

Web 1: 4

Web 2: 4

Research Question: 2

Evaluating Web Sites 2

Rough Draft: 5

Edited Draft: 3